

Syllabus

SPN 203 Spanish V

General Information

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Department

Humanities

Course Prefix

SPN

Course Number

203

Course Title

Spanish V

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

SPN 203 further develops Spanish speaking, listening, reading, and writing skills at the advanced intermediate level. The course includes an introduction to representative literary works of the Spanish-speaking world and a review of key and complex grammatical structures to support increased focus on reading and composition. Increasing awareness of cultural themes will be reinforced by a variety of activities designed to enhance and stimulate speaking skills.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

SPN 202 or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality Inquiry Perseverance Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

- 1. Students will communicate orally in a variety of social settings at first semester advanced intermediate level.
- 2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester advanced intermediate level.
- 3. Students will craft written text for a variety of practical purposes at a first semester advanced intermediate level.
- 4. Students will read and interpret text of varying types, lengths, and purposes at a first semester advanced intermediate level.
- 5. Students will identify both salient and more nuanced components of the target language culture at a first semester advanced intermediate level. Students will also demonstrate conscious understanding of significant cultural differences by using cultural knowledge at a first semester advanced intermediate level to conform linguistically and behaviorally in many social and work-related interactions.

Outline of Topics Covered

1. Grammar

- a. Nouns and adjectives
- b. Verb conjugation
- c. The verb "HACER" with time ("ago")
- d. Imperatives
 - i. Formal commands
 - ^{ii.} Informal commands
 - 1. Affirmative
 - 2. Negative
 - iii. Nosotros commands
 - iv. Vosotros commands
 - v. Commands with object pronouns
- e. Past participles
 - i. Regular
 - ii. Irregular
- 2. Verb tenses and moods
 - a. Present tense
 - i. Regular verbs
 - ii. Irregular verbs
 - b. Preterite past tense
 - i. Regular verbs
 - ii. Irregular verbs
 - C. Imperfect past tense
 - i. Regular verbs
 - ^{ii.} Irregular verbs
 - d. Preterite past tense vs. Imperfect past tense
 - e. Periphrastic future tense ("IR" + A)
 - f. Future tense
 - i. Regular verbs
 - ii. Irregular verbs
 - g. Conditional mood
 - i. Regular verbs

- ii. Irregular verbs
- h. Perfect tenses
 - i. Present perfect
 - ii. Past perfect (Pluperfect)
- i. Present subjunctive mood
 - i. With impersonal expressions
 - ^{ii.} With doubt or denial
 - iii. With volition
 - iv. With emotion
 - v. With "OJALÁ"
 - vi. With adjective clauses
 - vii. With adverbial clauses
- j. Past (Imperfect) subjunctive mood
 - i. Basics
 - ii. With "IF" clauses
- 3. Vocabulary
 - a. Common regular verbs
 - b. Common irregular verbs
 - C. Transitional words and phrases
- 4. Culture
 - a. Authentic literature excerpts from Latin America
 - b. Cultural values and practices in the Spanish-speaking world
 - ^{C.} Current events in the Spanish-speaking world
 - d. Social and environmental issues in the Spanish-speaking world
 - e. Social phenomena in the Spanish-speaking world