

## **Syllabus**

## **HUS 205 Field Experience II**

### **General Information**

Date March 4th, 2022

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**Department Social Science** 

**Course Prefix HUS** 

Course Number 205

Course Title Field Experience II

### Course Information

**Catalog Description** Field Experience with individual and group supervision. The student will spend six —eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision. Field Experience II affords students a second placement with possibilities of exposure to a different area of human services or a similar, more intense experience. It also includes a major research project

**Credit Hours** 3

**Lecture Contact Hours 4** 

Lab Contact Hours 0

Other Contact Hours 0

**Grading Scheme** Letter

## **Prerequisites**

HUS 204 and Permission of instructor

## Co-requisites

None

## First Year Experience/Capstone Designation

March 4th, 2022 8:17 am 1 of 3

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

### **SUNY General Education**

# This course is designated as satisfying a requirement in the following SUNY Gen Ed categories

None

### **FLCC Values**

### Institutional Learning Outcomes Addressed by the Course

Vitality, Inquiry, Perseverance, and Interconnectedness

## Course Learning Outcomes

#### **Course Learning Outcomes**

- 1. Use experiential theory to analyze the components of an actual case.
- 2. Apply ethical standards and professionalism to human services practice.
- 3. Appraise their own progress in becoming a human services professional through a portfolio.
- 4. Collaborate with a community agency to plan and execute a volunteer project.

## **Outline of Topics Covered**

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- **I.** Understanding oneself
  - a. Importance of self-awareness
  - **b.** Personal values/goals
  - c. Career goals
- **II.** Understanding student's agency
  - a. Organization chart
  - **b.** Bureaucracies
  - **C.** Target population within agency
    - i. Services provided
  - **d.** Student's role in the agency
    - i. Interning alongside employees
    - ii. Working with clients
  - e. Challenges within the agency
- **III.** Ethical considerations in field
  - **a.** Incorporating professional ethics with student's personal values and placement experience
- **IV.** Supervision

March 4th, 2022 8:17 am 2 of 3

- a. The importance of supervision
- **b.** Collaborative involvement in one's supervision
- **c.** Challenges in supervisory relationships
- **V.** Application of theory to practice
  - **a.** Weaving theories into human service practice scenarios
- **VI.** Cultural Competency
  - **a.** Diversity in agencies
  - **b.** Understanding worldviews
  - **c.** Barriers to overcome
- **VII.** Termination of placement
  - **a.** Closure with supervisors
  - **b.** Closure with clients
  - **c.** Reflection of personal and professional growth

# **Program Affiliation**

This course is required as a core program course in the following program(s)

**AS Human Services** 

March 4th, 2022 8:17 am 3 of 3