



Syllabus

ENG 200 Children's Literature: Pre-readers to Middle Grade

General Information

Date

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Author

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Department

Humanities

Course Prefix

ENG

Course Number

200

Course Title

Children's Literature: Pre-readers to Middle Grade

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

Students will learn how children's literature cultivates a love of books in young readers (kindergarten-middle school).

Focusing on a variety of literature such as fables, poems, myths, fairy tales, picture books, and chapter books, students will read, research, interpret and write about literary and artistic elements of children's literature. The course is suited for students in AA Liberal Arts and Sciences, AA Childhood Education or the Teaching Assistant certificate programs who need to learn how to select quality, age appropriate texts to be used in children's classroom activities. It is also open to students who enjoy children's literature and wish to study it closely.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

ENG 101

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Survey the range and diversity of literature written for audiences ranging from kindergarten to middle school.
2. Analyze the literary and artistic elements present in children's literature written for audiences ranging from kindergarten to middle school.
3. Apply literary criteria to evaluate children's literature for practical classroom activities geared for kindergarten-middle school aged students.
4. Perform and analyze their performance of a reading of a literary work for an age-appropriate audience.

Program Affiliation

This course is not required as a core course in a program

Outline of Topics Covered

1. History of Children's Literature: an overview of children's literature from advent of illustration to contemporary literature.
2. Relationship between Children and Children's Literature
 - a. Personal and Academic Values of Literature to Children
 - b. Relationship between Children's Development
 - i. (physical, cognitive, linguistic, and moral) and their Literature
3. Elements of Children's Literature
 - a. Narrative elements --Plots, characters, settings, themes, and styles
 - b. Illustrations
 - i. visual literacy
 - ii. artistic technique
 - iii. media
4. Categories of Children's Literature
 - a. Pre-readers and Picture Books
 - b. Nonfiction
 - c. Historical Fiction
 - d. Fantasy

- e. Poetry and Nursery Rhymes
 - f. Multi-cultural and International literature
5. Current Topics (censorship, social issues, rewriting of classics, etc.)